

Applied Technology Education Center

874 Vocational Lane
Camden, SC 29020

Grades	9-12 Career Center	
Enrollment	684 Students	
Director	Allen Teal	803-425-8982
Board Chair	Dana A. Morris	803-432-4391
Superintendent	Herbert M. Berg, Ed.D.	803-432-8416

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	555	84.9%	81.1%	137	94.2%	92.4%	398	99.3%	97.6%
Students with disabilities on diploma track	33	78.8%	73.2%	5	100.0%	75.6%	4	I/S	98.5%
Gender									
Male	330	80.3%	77.7%	73	94.5%	90.9%	224	100.0%	98.6%
Female	225	91.6%	85.2%	64	93.8%	93.3%	171	98.3%	96.5%
Racial/Ethnic Group									
White	365	87.4%	89.0%	102	97.1%	95.4%	287	99.7%	98.5%
African American	176	80.1%	73.6%	33	84.8%	86.8%	102	98.1%	96.1%
Asian/Pacific Islander	1	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	9	77.8%	81.7%	2	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	1	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	554	84.8%	81.2%	137	94.2%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	212	84.0%	75.1%	37	86.5%	87.8%	45	100.0%	96.5%
Full-pay meals	343	85.4%	85.9%	100	97.0%	94.6%	350	99.2%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 684)			
With disabilities other than speech	10.5%	Down from 13.0%	1.8%
Career/technology students in co-curricular organizations	11.5%	Up from 11.3%	18.6%
Enrollment in career/technology center courses	684	Down from 693	643
Students participating in worked-based experiences	32.6%	Down from 34.6%	32.2%

Teachers (n= 24)			
Teachers with advanced degrees	45.8%	Up from 41.7%	25.6%
Continuing contract teachers	100.0%	Up from 95.8%	73.5%
Highly qualified teachers	100.0%	No change	66.7%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	15.1%
Teachers returning from previous year	96.8%	Up from 93.3%	88.9%
Teacher attendance rate	95.9%	Down from 96.0%	95.6%
Average teacher salary	\$45,881	Up 8.0%	\$43,493
Prof. development days/teacher	18.3 days	Up from 15.4 days	13.6 days

School			
Director's years at Center	9.0	Up from 8.0	3.0
Dollars spent per pupil*	\$3,080	Down 2.2%	\$3,353
Percent of expenditures for teacher salaries*	51.2%	Up from 50.3%	52.3%
Parents attending conferences	99.0%	Up from 88.5%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	94.7%	89.4%
Highly qualified teachers in high poverty schools	100.0%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Applied Technology Education Campus (ATEC), as the career and technology education center for the Kershaw County School District, serves approximately 1,000 students from Camden, Lugoff-Elgin and North Central high schools. Twenty programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools. ATEC is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and enter the workplace prepared and capable of performing tasks required of them.

For the past five years, ATEC has either met or exceeded all of the standards used to measure student and school achievement in career and technology education. Implementing improved technology continues to be a major focus for all our programs. As part of the district's i-CAN laptop computer initiative, all instructors received laptops and ongoing staff development to take full advantage of incorporating computers into classroom instruction.

A \$150,000 state Workforce Development Incentive Grant allowed ATEC to form a sustainable partnership with Adult Education, the Camden One-Stop Workforce Center, and Central Carolina Technical College, among others, to provide students with work skills enhancement, career planning and post-secondary options. A Career Connections Web site and a dropout brochure were developed to create greater awareness about post-secondary education and career resources after school.

ATEC continues to pursue industry-recognized certification for all its programs. Students who complete nursing and cosmetology may graduate with licenses to practice in those professions. Networking certification is available through Cisco, and A+. MOUS and IC3 certification in desktop applications is available through Microsoft. All automotive area instructors are Automotive Service Excellence (ASE) certified. Eleven other instructors hold industry-recognized certification in their respective programs.

Students and instructors demonstrate outstanding performance both in and outside the classroom. Business and marketing instructor Dr. Chris Haff was named National Secondary Business Education Teacher of the Year. Students routinely place first or second each year in state and national program competitions. Virtual Enterprises' management team took first place in the statewide Business Plan competition. Enrollment in student activities continues to increase every year.

David Weaver, Chairman, School Improvement Council
Allen Teal, Director, Applied Technology Education Campus

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	96	28
Percent satisfied with learning environment	100.0%	99.0%	100.0%
Percent satisfied with social and physical environment	100.0%	97.9%	81.5%
Percent satisfied with school-home relations	85.0%	94.8%	76.9%

*Only eleventh grade students and their parents were included.